

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 3/11/21	Period: 3rd
Upper Elementary: Module 4: S44 Text Day 1 (pp.86-87)		

Standards	
Common Core State Standards	
Objectives	
Content Goals: <ul style="list-style-type: none">• Determine the central ideas of a primary source.• Cite specific evidence to support an analysis of photographs.	Language Goals: <ul style="list-style-type: none">• Discuss a text using formal English in complete sentences.• Accurately use academic vocabulary to discuss photographs.
Notes <p>LT: I can learn and use new reading comprehension strategies to improve my reading skills. SC: determine main idea-cite evidence-</p>	
Whole-Group Instruction (20 minutes)	
During Whole-Group Introduction, have students set a purpose for examining photographs: <ul style="list-style-type: none">• Why do you look at photographs? I look at photographs to ____. Share responses with RED Routine 5: Idea Wave.	
Notes	

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Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p>Read Primary Sources</p> <ul style="list-style-type: none">• Build visual literacy by discussing the photographs on page 86.• Read the introductory text using Modeled Fluent Reading and examine the photographs. <p>Build Word Knowledge</p> <ul style="list-style-type: none">• Introduce the Target Words on page 87 and have students rate their knowledge of each word.• Use the Teaching Vocabulary Routine to teach the Target Words.• Reread the introductory text using Oral Cloze and examine the photographs again. <p>Analyze</p> <ul style="list-style-type: none">• Guide students to read closely, interpret evidence, and communicate and collaborate as they respond to questions about the primary source.	
Notes	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
Notes	